



3 – Where do they differ?

In the tasks below you are going to work with a language problem you have defined yourself. The problem must be defined as a choice between two or more structures and the bank of sentences illustrating the structures should be available. If you haven't collected such a bank, it can be provided by your teacher. By the end of working on the tasks you will understand how the structures differ from one another.

Task 1

Put down the problem you are working on filling in the template below:

I would like to understand how to choose between

1) _____

and

2) _____

when _____ (formulate the communicative aim)

Task 2

Work in pairs. Look at all the sentences that contain the same structure in your bank. What do they have in common in their meaning? Describe the meaning of these sentences listing all possible characteristics you can find in the table below.

Structure 1: _____

Now do the same for the other (and, if necessary, a third) structure.

Structure 2: _____



Task 3

Exchange the results of Task 2 with other groups and add their characteristics to your lists. Make sure that all characteristics are written in a simple language that is understandable for a child. If not, make necessary changes.

Write all the characteristics in the table below in such a way that they are grouped according to what they refer to (e.g., 'large' and 'small' can be grouped as they both refer to 'size').

Refer to...	Structure 1		Structure 2
		↔	
		↔	
		↔	
		↔	

Task 4

Discuss the pairs of characteristics with other members of your group. Which of them can help you distinguish between Structure 1 and Structure 2? Are there such that are unlikely to be helpful?

Most helpful charactersitics:

Least helpful charactersitics:

Share the results with other groups and discuss them as a class. Try to agree on most useful characteristics to help you make a choice between the structures.